

Urban Metro Travel Grant
Deadline to Apply: 22 February 2019

The Geological Society of America's (GSA) Northeast Urban Travel Grant provides funds to non-traditional students studying at universities located in urban areas to attend GSA's 2018 Northeastern (NE) Section Meeting on 17-19 March 2019 in Portland, Maine.

A. ELIGIBILITY

Students must meet the following criteria:

1. Be a non-traditional¹ undergraduate currently studying in the geosciences located in an urban area.
2. Demonstrate challenges in accessing and traveling to GSA meetings, such as lack of transportation, time and financial constraints associated with caring for dependents, and/or working full-time;
3. A commitment to a career path in the geosciences;
4. Be a GSA member.

B. APPLICATION

Students who meet the criteria must **apply by Friday, 22 February 2019, at 5 p.m. EST.** An application requires the following information:

1. One letter of recommendation. One recommendation letter should be emailed from the recommender directly to tbear@geosociety.org by the application deadline.
2. Application questions. Be ready to respond in 1,500 characters or fewer (including spaces) to the following questions:
 - a. What is your current area of interest and do you plan to present at the NE Section Meeting?
 - b. Explain your academic and professional goals and how attendance to the NE Section Meeting will help advance those goals.
 - c. Describe how an award from GSA will help you address the challenges you have faced or will face in attending professional meeting(s).
 - d. Provide a travel budget and breakdown of costs for you to attend the meeting. Your budget should include transportation, lodging, per diem (based on the [standardized GSA Per Diem and mileage rate](#)), meeting registration, abstract fee, and field trip costs. Provide dependent care costs if needed.

[APPLY HERE](#)

C. CONTACT

Tahlia Bear (tbear@geosociety.org)

¹ Non-traditional is defined by the National Center for Education Statistics as a student who "delayed enrollment in postsecondary education by a year or more after high school or who attended part-time, have family constraints such as dependents other than a spouse, single parent, working full-time, or being financially independent from parents, and students who did not receive a standard high school diploma."